

Program Name/Link	Age/ Grade Level	Topics Addressed	Primary Implementer	Structure of Curriculum	Evidence-based Program Recognition
	9 to 18	<p>The model, a structured support group for girls from 9-18 years, integrates relational theory, resiliency practices, and skills training in a specific format designed to increase positive connection, personal and collective strengths, and competence in girls. It aims to counteract social and interpersonal forces that impede girls' growth and development by promoting an emotionally safe setting and structure within which girls can develop caring relationships and use authentic voices</p>	<p>School Mental Health Professionals, teachers, school staff</p>	<p>are most often held weekly for 1 1/2 to two hours. Each week the facilitator leads the group of girls through a format that includes each girl taking turns talking and listening to one another respectfully about their concerns and interests. The girls express themselves further through creative or focused activities such as role playing, drama,</p>	

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list of readily available materials.

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views individuals as part of a complex network of interconnected systems that

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		families with children with health challenges.		neglect. At this level of prevention, families are in need of structured, long-term, family-based programs and services to replace old, existing hurting patterns of parenting with newer, nurturing parenting patterns.	

The

K to 9th
grade

Program Name/Link	Age
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	9 to 14	<p>children and learn more effective parenting skills.</p> <p>Peacemakers educates students, faculty, and other school staff members on conflict resolution procedures. This program focuses on teaching social/emotional competence, reducing anti-social and aggressive behaviors as well as violence. Peacemakers does not specifically address substances.</p>	Teachers and School Mental Health Professionals	The lessons are 30 minutes long and are taught in 20 segments. Four lessons focus on the nature of conflict and its potential constructive outcomes; eight lessons teach students how to engage in problem	

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		<p>assist in the early identification of problems that might not otherwise come to the attention of professionals. TeenScreen can be implemented in schools, clinics, doctors' offices, juvenile justice settings, shelters, or any other youth-serving setting.</p>		<p>screening sites. Teens must also agree to the screening. 2. Each teen completes a 10-minute paper-and-pencil or computerized questionnaire covering anxiety, depression, substance and alcohol abuse, and suicidal thoughts and behavior. 3. Teens whose responses indicate risk for suicide or other mental health needs participate in a brief clinical interview with an on-site mental health</p>	